

INTERMEDIATE/ADVANCED SPANISH COURSE

Number of academic hours: 68

8 credits

General Objective

Students should attain an advanced command of Spanish grammar and lexicon according to the Common European Framework of Reference for Languages (CEFR, level C1), supplemented by cultural aspects where the language is spoken.

Specific Objectives

Grammar: C1 advanced command (effective operational proficiency): indicative (past) and subjunctive tenses; prefixes and suffixes; connectors; prepositions.

Spanish in Chile: Recognize the main phonetic and lexical aspects of Chilean Spanish and the conjugation and contextual usage of Chilean forms of address.

Chilean culture: Understand the most important events in Chilean history, the country's geography. Characterize Chilean society, appreciate the main aspects of Chilean music, recognize the different native peoples of Chile and Chile's characteristic cuisine, the position of women in society, among other aspects.

Vocabulary: Increase the basic vocabulary of students, both formal and informal. Chileanisms will be taught.

Course Description

Thirty classes for a total of 32 academic hours.

The lessons will address elements of Chilean culture, grammar and general lexicon of the Spanish language, the phonetics and lexicon of Chilean Spanish. Class activities will include films, listening comprehension, conversation and readings, among other activities, with a special emphasis on the active participation of students.

Evaluation:

- 1) Written tests

Three partial quizzes will be given and one comprehensive test at the end of the semester. Surprise and scheduled short tests are also planned.

- 2) Oral presentations

Each student must give two oral presentations, each for a minimum of five minutes, on a subject discussed in class or related to the course. The elements that will be evaluated are:

- personal analysis of the subject
- research of the subject
- parallels to the student's particular society
- an appropriate use of the grammar studied through that moment

3) Class participation

This means attendance, completion and evaluation of homework and in-class participation.

Percentages:

1st Presentation	: 15%
2nd Presentation	: 15%
In-class participation	: 10%
Partial quizzes (3)	: 20%
Short tests	: 10%
Comprehensive test	: 30%

Course Duration

17 weeks

Start of the course:

Total number of hours:

68 class hours

Course description per class

Class 1

Written and oral evaluation (that is not weighed in the final grade in the course).

Oral evaluation will be through short individual interviews.

Homework: Write sentences with the Chileanisms learned.

Class 2

General presentation of the course: expectations, knowledge of the country.

A general review of the past indicative, compound past perfect, past, past imperfect and pluperfect tenses.

Practice exercises.

Homework: Practice exercises.

Class 3

Review of homework.

Continue with the general review of the past indicative, compound past perfect, past, past imperfect, and pluperfect tenses.

Chilean society: main characteristics.

Homework: Practice exercises.

Class 4

Review of homework.

Review of present and compound past perfect conjugations in the subjunctive.

Review of the use of the subjunctive in nominal phrases with verbs of intention and of emotion. Use in contrast with the indicative.

Chilean Spanish: The reasons behind its singularity: structure, phonetics, lexicon.

Homework: Find new Chileanisms. Practice exercises.

Class 5

Review of homework.

Continue the review of the use of the subjunctive: in nominal phrases with verbs of doubt and expressions of opinion.

Systematization of expressions.

Continue with Chilean Spanish.

Homework: Practice exercises. Reading on national news (for vocabulary and oral expression).

Class 6

Review of course content thus far.

Main events in Chilean history.

Homework: Preparation for first test.

Class 7

Written Quiz 1

Watch a short film.

Homework: Exercises to practice the vocabulary learned in class.

Class 8

Continue the review of the subjunctive: use in adjective phrases.

Main events in Chilean history.

Homework: Essay on an event in the history of the student's home country in comparison to an event in Chilean history.

Class 9

Review of homework.

Continue the review of the subjunctive: use in adjective phrases.

Main events in Chilean history.

Homework: Preparation for first oral presentation.

Class 10

1st Oral Presentation

Listen to 1st Chilean song.

Homework: Brief commentary on the song heard in class.

Class 11

Review of homework.

Continue with the subjunctive: use in adverbial phrases.

Main events in Chilean history.

Homework: Practice exercises.

Class 12

Review of homework.

Conjugation of the past imperfect in the subjunctive. Automation exercises. Comparison of the present/compound past perfect/imperfect in the subjunctive.

Subjunctive tense: hypothetical phrases in the present.

Listening comprehension.

Homework: Practice exercises.

Class 13

Review of homework.

Continue with the subjunctive: use in hypothetical phrases in the present.

Listening comprehension.

Homework: Practice exercises.

Class 14

Review of the content of classes 8 through 13.

Watch a short film.

Homework: Preparation for the second quiz.

Class 15

Written Quiz 2

Listen to 2nd Chilean song.

Class 16

Review of homework.

Conjugation of the pluperfect in the subjunctive.

Use of the subjunctive in hypothetical phrases in the past.

Reading for comprehension and vocabulary.

Homework: Systematization of the vocabulary learned in class.

Class 17

Review of homework.

Pronominal verbs.

Reading of the news for comprehension, vocabulary and oral expression.

Homework: Practice exercises.

Class 18

Review of homework.

Review of connectors. Writing exercises.

Listening comprehension.

Homework: Essay on an aspect of Chilean culture.

Class 19

Review of homework.

Sentences comprised of relative clauses. Practice exercises.
Reading for vocabulary, comprehension and oral expression.
Homework: Practice exercises.

Class 20

Review of homework.
Review of connectors. Practice exercises.
Listening comprehension.
Homework: Practice exercises.

Class 21

Review the contents of classes 16 through 20.
The characteristics of Chilean food.
Homework: Preparation for written quiz 3.

Class 22

Written Quiz 3

Watch the first part of the 2nd Chilean film.
Homework: Write sentences with the vocabulary learned from the film.

Class 23

Review of homework.
Review of the main and most frequently used prefixes and suffixes. Practice exercises.
Review of the use of the verbs “ser” (“to be,” indicating situation) and “estar” (“to be,” indicating state or condition). Practice exercises.
How femininity is structured in Chilean society.
Homework: Essay on the aspects discussed in class.

Class 24

Review of homework.
Review of formal and informal expressions in Spanish.
Continue with how femininity is structured in Chilean society.
Homework: Practice exercises and systematization.

Class 25

Review of homework.
General review of the use of prepositions. Practice exercises.
Reading for comprehension, vocabulary and oral expression.
Homework: Practice exercises.

Class 26

General review of cultural content learned in class.
Homework: Preparation for 2nd presentation.

Class 27

2nd oral presentation.

Class 28

Uses of past imperfect of Subjunctive. Contrast with present tense.

Practice exercises.

Homework: practice exercises. Reading of local news.

Class 29

Review of homeworks.

Continue with uses of past imperfect of Subjunctive.

Writing work.

Homework: practice exercises.

Class 30

Structure of verb *gustar*. Uses with all modes and tenses.

Practice exercises.

Conversation about experiences of students in Chile.

Homework: composition about living in Chile.

Class 31

Review of homework. Conversation.

Use of future tense in conjectures.

Class 32

General review of contents taught in class.

Homework: Practice exercises.

Class 33

General review of contents taught in class.

Class 34

Comprehensive test.

Bibliography

- | | |
|------------------------------|--|
| Alonso Raya, Rosario et al. | Gramática básica del estudiante de español , Barcelona, Difusión, 2009. |
| Barrios, Juan Pablo | Mira tú: guía para perderse en Chile , Santiago, Hueders, 1 st Edition, June 2014. |
| Brennan John, Álvaro Taboada | How to survive in the Chilean Jungle , Santiago, Comunicaciones Noreste, 2003. |
| Frías Valenzuela, Francisco | Manual de historia de Chile , Santiago, Zig-Zag, 1998, 16th Edition. |
| Gumucio, Rafael | “La mami chilena”, en Publimetro , December 2000. |
| Lapesa, Rafael | Historia de la lengua española , Madrid, Gredos, 9th Edition, 1997. |

- Leiva, Samuel "Sushi, no suchi", en **Revista El Sábado** de **El Mercurio**, June 16, 2001.
- Memoria Chilena "La nueva canción chilena" en http://www.memoriachilena.cl/temas/index.asp?id_ut=lanuevacancionchilena.
- Montencino, Sonia "Madres y huachos" en **Madres y huachos. Alegorías del mestizaje chileno**, Catalonia, Santiago, 4th Edition, 2007, pp. 43-62.
- Oroz, Rodolfo **La lengua castellana en Chile**, Santiago, Universidad de Chile, Facultad de Filosofía y Educación (School of Philosophy and Education), 1966.
- Rojas, Darío **¿Por qué los chilenos hablamos como hablamos?**, Santiago, Uqbar Editores, 2015.
- Romey, Jared **Speaking schileno**, Santiago, Ril Editores, 1st Edition, 2010.