

Syllabus LEADING INTERNATIONAL TEAMS

A. General Information

1. Academic Unit	Extradisciplinary Education Office					
2. Program	Extracurricular Activities					
3. Code	CLDE20222					
4. Location in the curriculum	Bachelor					
5. Credits	5					
6. Type of course	Mandatory		Elective	X	Optional	
7. Duration	Bimonthly	X	Semi-annual		Annual	
8. Modules per week	Theoretical	1	Practical		T.A.	
9. Class hours	Classes	16	Teaching Assistance			
10. Prerequisites						

B. Contribution to the Graduate's Profile

Bearing in mind the changes in the job market, mainly because of the global environment, diversity and interdisciplinary view, Universidad del Desarrollo has proposed to educate its students through an educational project that will develop new skills, competencies and knowledge in students. Students will receive a solid education in their branch of knowledge, consistent with the needs of the working world so that they can successfully enter their profession at the end of their undergraduate education. Track courses have thus been designed in the aim of helping students gain more enriching learning experiences through extra-disciplinary education that will prepare them for the changing working world.

The course Leading International Teams forms part of the International Relations Office, and is intended to provide to the students with leadership skills in order to help them to successfully lead international teams, this teaching the following generic and specific competencies: entrepreneurship and leadership, global vision, and innovation.

Students will go through an immersive experience where they will learn how to identify their own strengths while fostering the team development. This is based on interdisciplinarity and interculturality.

C. Competencies and Learning Outcomes from the Course

Generic Competencies	General Learning Outcomes
<i>Entrepreneurship & Leadership</i>	<p>Identifies own skills and limitations, while identifies the team's, by leading and facilitating a fluid team working structure.</p> <p>Detects improvement opportunities and taking the most out of the cultural differences from the team, by reflecting on the team's status.</p> <p>Develops a hands-on practical project (e.g. toolkit, website) in order to provide leaderships tools to the community, by identifying relevant and scalable key best practices on the topic.</p>
<i>Global vision</i>	
<i>Innovation</i>	

D. Units, Content and Learning Outcomes

Units and Content	Competency	Learning Outcomes
Unit 1: Who am I as a leader? <ol style="list-style-type: none"> 1. Type of leaders 2. What are the common things that good leaders have? 3. What are my own skills and limitations? 	<i>Entrepreneurship and Leadership</i> <i>Global Vision</i>	<p>Understands different types of leadership styles and develops their own skills, by getting inspired by recognized international leaders, by reflecting on the expected results of the team.</p>
Unit 2: Working with people from abroad <ol style="list-style-type: none"> 1. The language barrier: "my English is not good" 2. Understanding cultural differences. 3. Taking advantage of the virtual ecosystem and its platforms. 4. What are my team's skills and limitations? 	<i>Global Vision</i> <i>Entrepreneurship and Leadership</i>	<p>Analyses cultural barriers and proactively proposes ways of turning those barriers down by leading discussions with the team's members.</p> <p>Uses support material and/or platforms and tools, in order to help the team's development.</p>
Unit 3: How to be a good leader? <ol style="list-style-type: none"> 1. What would I like to achieve with the team? How are the best ways to achieve our expected results? 2. What are the "do's" and "don't"? 3. What are the roles of the team members? 	<i>Entrepreneurship & Leadership</i>	<p>Helps facilitate the creation of team goals, by designing team bonding activities and understanding the best practices for effective team leadership.</p> <p>Analyses team roles, and helps maintaining motivation and work flow, by providing both positive and constructive feedback.</p>

4. How to motivate the team? How to make everyone welcome and feel valued?		
Unit 4: We don't want to talk about this <ol style="list-style-type: none"> 1. Sh*t happens. How to deal with mistakes? 2. What do we do with ambiguity and uncertainty? 3. Someone left the team, what do we do now? 	<i>Innovation</i> <i>Entrepreneurship & Leadership</i>	Develops effective decision-making skills when facing a threat or a contingency, by defining strategic direction for the team.

E. Teaching Methods

The teaching methods will include the execution of theoretical classes, classwork, case analysis and group tasks. The course is structured in a way that the students learn by seeing, discussing, but mainly by creating their own knowledge. This will be done by presenting students challenges and problems, where they will need to solve them.

F. Evaluation

The main evaluation resource will be at the end of the period, where students will be asked to develop a leadership tool for themselves and for their community. Notwithstanding that, 1 or 2 checkpoints will be placed during the process of building this tool, in order to verify the progress of students. These will act as evaluation resources as well.

G. Learning Resources

- ✓ *Reading Materials: texts, magazines, articles and notes, sites supporting the main subjects of the course.*
- ✓ *The internet, websites and web platforms, to name a few.*