

## Syllabus

### Women's life in Afghanistan: Leadership and Social Entrepreneurship

#### A. General Information

1. Academic Unit	EXTRADISCIPLINARY COURSES					
2. Degree	PUBLIC RESPONSIBILITY TRACK					
3. Code	RTR20225					
4. Location in curriculum	Bachillerato/Licenciatura					
5. Credits	10					
6. Course Type	Mandatory		Elective	X	Optional	
7. Duration	Bimonthly		Biannual	X	Annual	
8. Weekly Modules	Theoretical	2	Practical classes		Assistantship	
9. Academic Hours	Classes	68	Teaching Assistantship			
10. Prerequisite	None					

#### B. Contribution to the Graduate's Profile

Bearing in mind the changes in the job market, mainly because of the global environment, diversity and interdisciplinary view, Universidad del Desarrollo has proposed to educate its students through an educational project that will develop new skills, competencies and knowledge in students. Students will receive a solid education in their branch of knowledge, consistent with the needs of the working world so that they can successfully enter their profession at the end of their undergraduate education. Track courses have thus been designed in the aim of helping students gain more enriching learning experiences through extra-disciplinary education that will prepare them for the changing working world.

The course is intended to give students an understanding of what is Afghanistan, its society, culture, history, etc. and provide them information to understand Afghan women leaders and social entrepreneurs. For this purpose, this course will focus on general information about Afghanistan and the life of women in this country.

The purpose of providing general information about Afghanistan is to better understand the environment in which Afghan women entrepreneurs and leaders live and work. By gaining general knowledge about Afghanistan, students will be more familiar with the challenges, opportunities, and achievements of leaders and women entrepreneurs in Afghanistan.

The course teaching the following generic competencies: Entrepreneurship and leadership, *Public responsibility*, *Ethical* commitment and *Communications*.

### C. Competencies and Learning Outcomes from the Course

Generic Competencies	General Learning Outcomes
<i>Public responsibility</i>	<p>Learns about Afghanistan and the concepts of entrepreneurship and leadership in Afghanistan through listening to the life story of successful women leaders and entrepreneurs.</p> <p>Gains information about the situation of Afghanistan in the area of “public responsibility” through the provided curriculum which will be a motivating force for students to solve the problem of their own community with a sense of responsibility.</p> <p>Integrates skills and knowledge previously acquired through their college studies or word of mouth, as well as to determine their best knowledge, skills, and abilities to incorporate values and principles that distinguish right from wrong when making decisions or choosing behaviors.</p> <p>Develops basic skills to appreciate another culture in an effort to broaden their perspective and connect others cross-culturally through analysis of documentaries/videos.</p> <p>Inspires to have an entrepreneurial or leadership spirit so can will be able to take into considered the innovation, creativity, and risk-taking which are the key parts of entrepreneurship through class activities.</p> <p>Improves their written, oral, and listening skills in English through class activities.</p>
<i>Ethical commitment</i>	
<i>Entrepreneurial and leadership</i>	
<i>Communications</i>	

#### D. Units, Content and Learning Outcomes

Units and Content	Competency	Learning Outcomes
<b>Unit I: About Afghanistan.</b>  1. History 2. Geography 3. Culture 4. Literature 5. Economy 6. People 7. Education 8. Religion 9. Terrorists 10. Language 11. Women and their roles in Afghanistan	<i>Ethical commitment</i>  <i>Communications</i>	Learns general knowledge about Afghanistan and role of women in this country through lectures, supported by programs such as PowerPoint and videos.  Learns and act differently from what students heard before about Afghanistan through practical workshops.  Develops basic skills to appreciate Afghan culture in an effort to broaden students' perspective to differentiate Afghan culture with Chilean culture.
<b>Unit II: Leadership and Social Entrepreneurship.</b>  1. History of social entrepreneurship in Afghanistan. 2. Stories of successful entrepreneurs and leaders. 3. Challenges, opportunities, achievements of women leaders and women entrepreneurs in Afghanistan.	<i>Public Responsibility</i>  <i>Entrepreneurial and leadership</i>  <i>Communications</i>	Learns about social entrepreneurship and leadership in Afghanistan through lectures, supported by programs such as PowerPoint and videos.  Solves the problem of their own community with a sense of responsibility.  Appreciates Afghan culture and the difference of Chilean culture through debates.  Inspires to have an entrepreneurial or leadership spirit so can will be able to take into considered the innovation, creativity, and risk-taking which are the key parts of entrepreneurship through class activities.

#### E. Teaching Strategies

The teaching method will include both lectures and the active participation of students, through discussions of the specific topics given by the professor and other activities during the class time.

The course is structured around different methodologies that include:

1. Lectures, supported by programs such as PowerPoint and videos.
2. Discussions among students; Class games and activities; analysis of documentaries/videos.

## F. Evaluation

There will be **2 cumulative tests or midterms** during the semester, these are evaluated and graded learning is expected to have reached the date of the assessment.

The remaining percentage of the course grade before the **final exam** will be comprised of a set of evaluations that may include:

<b>Formative Evaluations</b>
<i>a) Oral Presentations</i>
<i>b) Assignments and class participation</i>

**Attendance Requirement:** *Students must attend 75% of classes.*

Students whose health renders them unable to complete any assignment should contact the professor **BEFORE DEADLINES** under non-exceptional circumstances.

### \* Passing Grade:

- Students must earn a grade above 3.0 on the exam to pass the course.
- There is a mandatory attendance requirement for the course. Students can miss 6 classes after the end of the Drop-Add process indicated in the respective academic calendar. Students not meeting this requirement will be failed and will not be allowed to take the Final Exam, as stipulated in article 45 of the Student Academic Regulations.

## G. Learning Resources

1. <https://www.justsecurity.org/77406/with-no-choice-but-to-continue-womens-entrepreneurship-presses-ahead-in-afghanistan/>
2. <https://news.trust.org/item/20210414235420-ns8fx>
3. <https://www.everyculture.com/A-Bo/Afghanistan.html>